

TEST SPECIFICATION GRID (GRADE 8)

A. INTERNAL ASSESSMENT: 50 Marks

S.N.	Areas of Evaluation	Marks	Guidelines for Evaluation
1.	Participation	4	Attendance and Students' Performance in Teaching-Learning Activities: 2/2 Marks each
2.	Reading and Writing	16	Reading and Writing (Each skill carries 50% weightage in total)
3.	Listening and Speaking	20	Listening and Speaking (Each skill carries 50% weightage in total)
4.	Terminal Exams	10	Scores from terminal test/s

B. EXTERNAL ASSESSMENT: 50 Marks

Reading and writing skills will be assessed through a written test. Grammar is incorporated in the writing section. The test will be based on the specification chart given below.

READING (25 Marks)	WRITING (25 Marks)										
<p>The assessment of reading skill follows the following structure:</p> <ol style="list-style-type: none"> Reading 1: One short reading text from the textbook with one type of comprehension question. (5x1=5 Marks) Reading 2: One short reading text from the textbook with one type of comprehension question. (5x1=5 Marks) Reading 3: One short reading text not given in the textbook with one type of comprehension question. (5x1=5 Marks) Reading 4: One short reading text not given in the textbook with two types of comprehension questions. (5x1=5+5x1=5=10 Marks) <p>Notes:</p> <ul style="list-style-type: none"> Text types for reading 3 and 4: story, schedule/timetable, menus, charts/graphs, calendar, notice, speech, announcement, instructions, memoir, diary entry, letter/email, news stories/report, brochure/leaflet, biography/autobiography and short essay. The length of the text of reading 3 and 4 should not exceed 250 and 300 words respectively. Question types: True/False, Fill in the Gaps, Multiple Choice, Matching, Ordering, and Short Answer Questions. Text type should be different for Reading 1 and 2. For example, letter in Reading 1 and story in Reading 2. Type of texts in Reading 1 and 2 should not be repeated in Reading 3 and 4 too. Reading 4 should contain a test type for testing vocabulary. The comprehension questions (except questions for vocabulary) should cover Literal Comprehension (LC), Reorganization (R), Inference (I) and Evaluation and Reflection (E&R). <i>The distribution of comprehension questions should be based on the given table:</i> <table border="1"> <thead> <tr> <th>Comprehension Type</th><th>No. of Questions</th></tr> </thead> <tbody> <tr> <td>LC</td><td>8</td></tr> <tr> <td>R</td><td>4</td></tr> <tr> <td>I</td><td>5</td></tr> <tr> <td>E&R</td><td>3</td></tr> </tbody> </table>	Comprehension Type	No. of Questions	LC	8	R	4	I	5	E&R	3	<p>The assessment of writing skill follows the following structure:</p> <ol style="list-style-type: none"> Punctuation: A short and simple paragraph containing ten punctuation errors. (5 Marks) Guided Writing: One Task: Description, paragraph, news story or news report, story, description of tables/charts and diagrams, announcement, a set of instructions with some guidelines. (5 Marks) Word Limit: About 100 Words. Free Writing: One Task: Personal or official letter, an account of events, diary entry, or a short essay. (10 Marks) Word Limit: About 200 Words. <p>Notes:</p> <ul style="list-style-type: none"> Organization, coherence and cohesion, subject matter, appropriateness and correctness of language, range of vocabulary and layout will be assessed in the writing section. The type of writing task should not be similar to any of the reading text given in the test paper. <p>Grammar: 5 Marks The grammar section should cover the following contents.</p> <ol style="list-style-type: none"> Articles Prepositions Tense Connectives Question Tags Reported Speech Voice Conditional Sentences Subject-verb Agreement Interrogation and Negation Causative verbs Modals verbs Comparatives and superlative Relative clauses
Comprehension Type	No. of Questions										
LC	8										
R	4										
I	5										
E&R	3										

	<p>Types of Questions:</p> <p>1. Reproduction: This should cover tense, question tag, reported speech, voice, and interrogation and negation. (5x0.5=2.5 Marks)</p> <p>2. Multiple Choices (In a contextual passage or individual sentences): This should contain articles, prepositions, connectives, modal verbs, used to, causative verbs, relative clause, comparative and superlatives, conditional sentence and subject verb agreement. (5x0.5=2.5 Marks)</p> <p>Note: Multiple choice items for a contextual passage should contain three alternative choices.</p>
<p>The time for written test is 2 hours.</p>	

FISM

Subject: English I

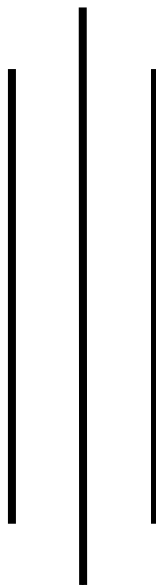
Class: Eight

First Formative Assessment (Teaching days- 65 days)	Second Formative Assessment (Teaching days-65 days)	Third Formative Assessment (Teaching days - 46days)	Final Formative Assessment Teaching Days 45
1. A Tour To Central Zoo: Timetable A Request Letter 2. A Father's letter to his Son Poem: Changing World 3. Public Announcement How to Wash Clothes in a Washing Machine 4. A Memoir: A Visit To Mustang A Diary Entry 5. The Old Woman and the Lime Tree Poem: Free Birds 6. Traditional Wedding Custom around the world Life Saving Inventions 7. Weather Forecast Migration	1. Having fun Historical Invention 2. The Leap Between High School and College Smart phones in our Life 3. Vacancy Announcement Invitation 4. Sir Isaac Newton Khaptad National Park 5. Nepal's Bird Man My Teacher Ate My Homework 6. Nepal is the First Country to Double it's Tiger Population Drama : A Mousetrap	1. The Magic Mirror Poem: If I was a Superhero 2. Conservation Of Earth An Official Notice 3. An Anecdote: Why I Became a Vegan A History of Pens 4. Naresh and Stranger Poem From Railway Carriage 5. Road Accidents in Nepal: Are Poor Roads Soley To Blame Poem: Long Life	1. A Tale of Two Birds News Report: Pokhara International Airport Inaugurated.

Question pattern

1. First Formative Assessment - 100%
2. Second Formative Assessment- 1st FA 40 % + 2nd FA 60%
3. Third Formative Assessment – 1st FA 20% + 2nd FA 20% + 3rd FA 60%
4. Annual Examination – 1st FA 20% + 2nd FA 20% + 3rd FA 20% + Annual Term 40%

FISM
FORUM OF INSTITUTIONAL SCHOOL MANAGERS
SYLLABUS 2083



English I
Class Eight To Ten

Prepared By

Jaya Dhakal

Contact Number

9841411412

FISM
Syllabus 2082
Subject: English I
Class: Nine

First Formative Assessment (Teaching days- 65 days)	Second Formative Assessment (Teaching days-65 days)	Third Formative Assessment (Teaching days - 46days)	Final Formative Assessment Teaching Days 45
1. Travel and Holidays 2. Health and Hygiene 3. Family Market and public place 4. Life and Death 5. Ethics, Norms and Values 6. Custom and Culture	1. Ecology and Environment 2. Science and Technology 3. Work and Leisure 4. The Earth and Space 5. Gadgets and Instruments	1. People and Places 2. Organization profile and authority 3. History and Civilization 4. People and Lifestyle	1. Games and Sports 2. Global Warming and Climate Change 3. Transportation and Communication

Question pattern

1. First Formative Assessment - 100%
2. Second Formative Assessment- 1st FA 40 % + 2nd FA 60%
3. Third Formative Assessment – 1st FA 20% + 2nd FA 20% + 3rd FA 60%
4. Annual Examination – 1st FA 20% + 2nd FA 20% + 3rd FA 20% + Annual Term 40%

The assessment of reading skill follows the following structure:

5. **Reading 1:** One short reading text from the textbook with one type of comprehension question. (5 Marks)

Text Length: About 100 words.

6. **Reading 2:** One short reading text from the textbook with two types of comprehension questions. (10 Marks)

Text Length: About 200 words.

7. **Reading 3:** One short reading text not given in the textbook with two types of comprehension questions. (10 Marks)

Text Length: About 200 words.

8. **Reading 4:** One short reading text not given in the textbook with three types of comprehension questions. (15 Marks)

Text Length: About 300 words.

Notes:

- Text type for reading 3 and 4: story, notice, advertisement, product guide, letters, news stories, brochure, manuals, diary entry, biography, autobiography, essay, newspaper article, science article, book/film review, and other level appropriate texts.
- Total number of test items: 40
- Question types: True/False, Fill in the Gaps, Multiple Choice, Matching, Ordering, and Short Answer Questions.
- Except for short answer questions, the same types of questions should not be repeated in the two seen passages. This applies to the two unseen passages as well.
- Reading 4 should contain a test type for testing vocabulary.
- The comprehension questions (except questions for vocabulary) should cover Literal Comprehension (LC), Reorganization (R), Inference (I) and Evaluation and Reflection (E&R).
- *The distribution of comprehension questions should be based on the given table:*

Comprehension Type	No. of Questions
LC	16
R	8
I	8
E&R	3

The assessment of writing skill follows the following structure:

4. **Guided Writing I:** Paragraph, description of tables/charts/diagrams, a set of instructions, recipe, menu, a set of rules and regulations, advertisement and notice. (5 Marks)

Number of Words: About 100 Words.

5. **Guided Writing II:** News story, skeleton story, message of condolence, message of congratulations, invitation letter, thank you letter, biography. (5 Marks)

Number of Words: About 100 Words.

6. **Free Writing I:** Paragraph (presenting view, opinion, experience, feeling), leave application, job application, dialogue. (6 Marks)

Number of Words: About 150 Words.

7. **Free Writing II:** Personal Letter, short essay, diary, newspaper article, book/film review, brochure/leaflet. (8 Marks)

Number of Words: About 200 Words.

Notes:

- Organization, coherence and cohesion, subject matter, appropriateness and correctness of language, range of vocabulary and layout will be assessed in the writing section.
- The type of writing task should not be similar to any of the reading text given in the test paper.

Grammar:

11 Marks

The grammar section should cover the following contents.

- Articles
- Prepositions
- Tense
- Connectives
- Question Tags
- Reported Speech
- Voice
- Conditional Sentences
- Subject-verb Agreement
- Interrogation and Negation
- Causatives
- Modals
- Adjectives/Adverbs
- Relative pronouns

Types of Questions:

1. **Reproduction:** This should cover tense, question tag, reported speech, voice, and interrogation and negation. (6x1=6 Marks)

2. **Multiple Choices (In a contextual passage):** This should contain articles, prepositions, connectives, conditional sentence, tense, subject verb agreement and causative verbs, adjectives and adverbs, modals and relative pronouns. (10x0.5=5 Marks)

Note: Multiple choice items should contain four alternative choices.

The time for written test is 3 hours.

FISM
Syllabus 2082
Subject: English I
Class: Ten

First Formative Assessment (Teaching days-65days)	Second Formative Assessment (Teaching days-65 days)	Third Formative Assessment (Teaching days - 46 days)	Final Formative Assessment Teaching Days 45
1. Current Affairs and Issues 2. Festivals and Celebration 3. Health and Wellness 4. Work and Leisure 5. Science and Experiments 6 Food and Cuisine 7. Cyber Security	8. Hobbies and Interests 9. History and Culture 10. Games and Sports 11. Ethics and Morality 12 Nature And Development 13. Population and Migration	14. Travel and Alternative 15. People and Places 16. Success and Celebration 17. Countries and Towns 18 Media and Entertainment	R E V I S I O N

Question pattern

1. First Formative Assessment - 100%
2. Second Formative Assessment- 1st FA 40 % + 2nd FA 60%
3. Third Formative Assessment – 1st FA 20% + 2nd FA 20% + 3rd FA 60%
4. Annual Examination – 1st FA 20% + 2nd FA 20% + 3rd FA 20% + Annual Term 40%

<p>The assessment of reading skill follows the following structure:</p> <p>9. Reading 1: One short reading text from the textbook with one type of comprehension question. (5 Marks) Text Length: About 100 words.</p> <p>10. Reading 2: One short reading text from the textbook with two types of comprehension questions. (10 Marks) Text Length: About 200 words.</p> <p>11. Reading 3: One short reading text not given in the textbook with two types of comprehension questions. (10 Marks) Text Length: About 200 words.</p> <p>12. Reading 4: One short reading text not given in the textbook with three types of comprehension questions. (15 Marks) Text Length: About 300 words.</p> <p>Notes:</p> <ul style="list-style-type: none"> • Text type for reading 3: story, notice, 	<p>The assessment of writing skill follows the following structure:</p> <p>8. Guided Writing I: Paragraph, description of tables/charts/diagrams, a set of instructions, recipe, menu, a set of rules and regulations, advertisement and notice. (5 Marks) Word Limit: About 100 Words.</p> <p>9. Guided Writing II: News story, skeleton story, message of condolence, message of congratulations, invitation letter, thank you letter, biography. (5 Marks) Word Limit: About 100 Words.</p> <p>10. Free Writing I: Paragraph (presenting view, opinion, experience, feeling), leave application, job application, dialogue. (6 Marks) Word Limit: About 150 Words.</p> <p>11. Free Writing II: Personal/official Letter, letter to the editor, email, short essay (narrative, argumentative, descriptive), diary, newspaper article, book/film review, brochure/leaflet. (8 Marks) Word Limit: About 200 Words.</p>
---	--

<p>advertisement, product guide, letters, news stories, brochure, instruction/manuals, diary entry, interview, letter, recipe.</p> <ul style="list-style-type: none"> • Text type for reading 4: biography, autobiography, essay, newspaper/magazine article, science article, book/film review, travelogue, editorial, report, Blogspot. • Total number of test items: 40 • Question types: True/False, Fill in the Gaps, Multiple Choice, Matching, Ordering, and Short Answer Questions. • Except for short answer questions, the same types of questions should not be repeated in the two unseen passages. This applies to the two unseen passages as well. • Only Reading 4 should contain a test type for testing vocabulary. • The comprehension questions (except questions for vocabulary) should cover Literal Comprehension (LC), Reorganization (R), Inference (I) and Evaluation and Reflection (E&R). • <i>The distribution of comprehension questions should be based on the given table:</i> <table border="1" data-bbox="321 888 836 1062"> <thead> <tr> <th>Comprehension Type</th><th>No. of Questions</th></tr> </thead> <tbody> <tr> <td>LC</td><td>16</td></tr> <tr> <td>R</td><td>8</td></tr> <tr> <td>I</td><td>8</td></tr> <tr> <td>E&R</td><td>3</td></tr> </tbody> </table>	Comprehension Type	No. of Questions	LC	16	R	8	I	8	E&R	3	<p>Notes:</p> <ul style="list-style-type: none"> • Organization, coherence and cohesion, subject matter, appropriateness and correctness of language, range of vocabulary and layout will be assessed in the writing section. • The type of writing task should not be similar to any of the reading text given in the test paper. <p>Grammar: 11 Marks The grammar section should cover the following areas.</p> <ol style="list-style-type: none"> 18. Articles 19. Prepositions 20. Tense 4. Connectives 5. Question Tags 6. Reported Speech 7. Voice 8. Conditional Sentences 9. Subject-verb Agreement 10. Interrogation and Negation 11. Causatives 12. Modals 13. Adjectives/Adverbs 14. Relative Pronouns <p>Types of Questions:</p> <p>1. Reproduction/Transformation: This should cover tense, question tag, reported speech, voice, and interrogation and negation. (6x1=6 Marks)</p> <p>2. Multiple Choices (In a contextual passage): This should contain articles, prepositions, question tags, voice, reported speech, connectives, conditional sentence, tense, subject verb agreement and causative verbs, adjectives and adverbs, modals and relative pronouns. (10x0.5=5 Marks)</p> <p>Note: Multiple choice items should contain four alternative choices.</p>
Comprehension Type	No. of Questions										
LC	16										
R	8										
I	8										
E&R	3										
<p>The time for written test is 3 hours.</p>											